



Yuli Astutik

MODUL **LISTENING FOR** **FACTUAL INFORMATION**

English Education Study Program



UNIVERSITAS
MUHAMMADIYAH SIDOARJO

MODUL
LISTENING FOR FACTUAL INFORMATION



Yuli Astutik
English Education Study Program
Faculty of Teacher Training and Education
Universitas Muhammadiyah Sidoarjo

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Penulis

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Dilarang memperbanyak karya tulis ini dengan suatu apapun
tanpa ijin tertulis dari penerbit.

Preface

Bismillahirrohmanirrohiim,

Alhamdulillah, finally this listening for factual information module has been completed in the right time. This module is a compilation of various listening books and has been adjusted to the description of the listening for factual information course.

In the preparation of this module, of course there are a lot of shortcomings. So, suggestions and feedback are highly expected for the perfection of this module.

I hope this module can be useful for English education study program and especially useful for the subjects of listening for factual communication in semester 2.

Author

Yuli Astutik

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UNIT 1

Objective

You will get information about Hobby and Childhood Summer

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

🎧 Listen and practice.

Ted: Oh, I'm really sorry. Are you OK?
Ana: I'm fine. But I'm not very good at this.
Ted: Neither am I. . . . Say, are you from South America?
Ana: Yes, I am, originally. I was born in Argentina.
Ted: Did you grow up there?
Ana: Yes, I did, but my family moved here
ten years ago, when I was in junior high school.
Ted: And where did you learn to skate?
Ana: Here in the park. This is only my third time.
Ted: Well, it's my *first* time. Can you give me some lessons?
Ana: Sure. Just follow me.
Ted: By the way, my name is Ted.
Ana: And I'm Ana. Nice to meet you.



1. What is the topic of the conversation?
2. Where is the woman from?
3. Where she was born?
4. Where did she grow up?
5. When her family moved to South America?
6. Where did she learn to Skate?
7. How many times she learned skate when she met the man?
8. Is it the first time the man learned to skate?
9. Did the woman will teach the man to skate?
10. Who are the name of the man and the woman?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Where did the woman spend her week every summer?
2. What did the man do in summer when he was a kid?
3. Where did the woman used to spend all day to play when she was a kid?
And what pet she brought?
4. Why did the man used to sneak up in his neighbor's tree house?
5. What did the woman paint on the walls of her uncle's tree house?
6. Can you retell their conversation based on your understanding?

Activity 3.

Instruction: With your partner, tell about your childhood, make sure you get the message of his/her childhood

UNIT 2

Objective

You will get information about “I like guys who ...” and favorite teacher

Activity 1.

Instruction:

Listen the conversation between two people, then answer some questions below.

This conversation is between Chris and Kim, can you guess what they are talking about?

🔊 Listen and practice.

Chris: Do you have a date for the party yet?
Kim: Actually, I don't. . . . Do you know anyone I could go with?
Chris: Hmm. What kind of guys do you like?
Kim: Oh, I like guys who aren't too serious and who have a good sense of humor. You know, someone like you.
Chris: OK. Uh, what else?
Kim: Well, I'd prefer someone I have something in common with – who I can talk to easily.
Chris: I think I know just the guy for you. Bob Branson. Do you know him?
Kim: No, I don't think so.
Chris: OK, I'll ask him to meet us for coffee, and you can tell me what you think.



1. Does kim have a date for party yet?
2. What kind of guys does she like?
3. Does the man know the guys for her?
4. Who is the name of the guy ?
5. Does the girl know about bob branson?
6. Does the man ask bob branson to meet them for tea?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Who are the name of the speakers in this conversation?
2. Did mark gey his class scahedule?
3. Mark has Ms Petty for.....
4. Does lisa say that Ms Petty is smart?
5. Why Lisa really like Ms Petty?
6. Does Phil have Ms petty class?
7. What does phil think about ms petty?
8. Who is the name of mark's english teacher?
9. what does phil comment about Mr. Clark?
10. then, why lisa like Mr clark?
11. Who does Mark have for algebra?
12. What does Mrs white look like based on lisa's opinion?
13. Then why phil doesnt like her (mrs white)?

Activity 3

Instruction: With your partner, tell about someone you like and who is your favorite teacher and wahy.


UNIT 3

Objective

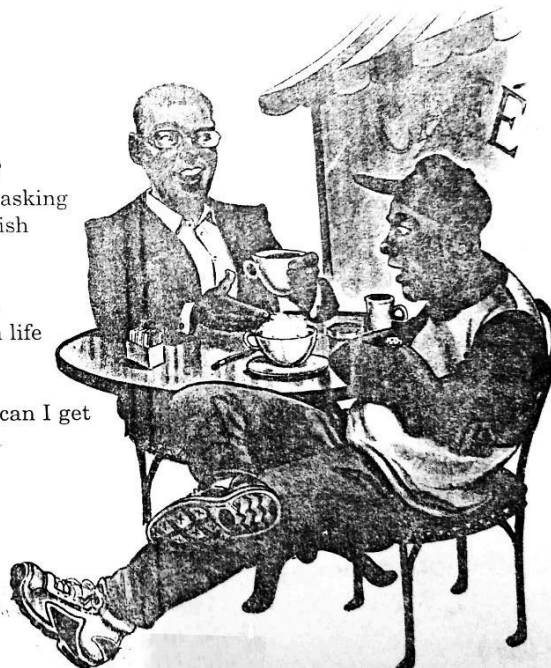
**You will get information about living without parents
and apartment for rent**

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

 Listen and practice.

Brian: So, are you still living with your parents, Terry?
Terry: I'm afraid so. I wish I had my own apartment.
Brian: Why? Don't you like living at home?
Terry: It's OK, but my parents are always asking me to be home before midnight. I wish they'd stop worrying about me.
Brian: Yeah, parents are like that!
Terry: And they expect me to help around the house. I hate housework. I wish life weren't so difficult.
Brian: So, why don't you move out?
Terry: Hey, I wish I could, but where else can I get free room and board?



1. What is the topic of the conversation?
2. Is Terry still living with his parents?
3. Does Terry want his own apartment?
4. Is it OK for Terry still living at home with his parents?
5. What is his wish about his parents?
6. Why does Terry feel life is so difficult?
7. Why doesn't he want to move out?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What is the name of the first apartment?
2. What is the name of the second apartment?
3. Where is the first apartment, exactly?
4. The first Apartment has lots of space, what are they?
5. How old is the building of the first apartment?
6. What does his comment about that?
7. Is the second apartment still available?
8. Is it a big place, how many rooms the second appartement has?
9. Is it safe area to live?
10. Does the second apartment have plenty of windows?
11. Does it have a much light? Why?
12. Do you think the man want to rent the apartment (second)?
13. Why does the man need low price for rent the appartement?

Activity 3

Instruction: With your partner, tell about your own opinion about live with or without parents. Then, listen to your partner opinion.

UNIT 4

Objective

**You will get information about food and other culinary
from some countries**

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Steve: Hey, this sounds strange – snails with garlic. Have you ever eaten snails?

Kathy: Yes, I have. I had them here just last week.

Steve: Did you like them?

Kathy: Yes, I did. They were delicious! Why don't you try some?

Steve: No, I don't think so.

Waiter: Have you decided on an appetizer yet?

Kathy: Yes. I'll have a small order of the snails, please.

Waiter: And you, sir?

Steve: I think I'll have the fried brains.

Kathy: Fried brains? I've never heard of that! It sounds scary.



1. Have you ever?
2. What is the topic of this conversation?
3. What animal that they are talking about?
4. Did the girl ever eat it?
5. Did the girl like it? And what was her comment about it?
6. Did the boy want to try it?
7. What food ordered by the girl?
8. What food ordered by the boy?
9. Why the girl said the food sounds scary?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What is the title of this conversation?
2. Who's the name of the man?
3. Who's the name of the woman?
4. The woman wants to cook something this weekend, what's the name of the food?
5. How many different of fish they need?
6. Does the man like spicy food?
7. How does the woman make it?
8. Does it need to cook?
9. The woman wants to make a great dish tonight, what is it?
10. Does the man eat chicken for dinner?
11. What food does the man really love?
12. Has the woman ever eaten it?

Activity 3

Instruction: With your partner, tell about food and other culinary from your town. Make sure your partner get useful information about that.

UNIT 5

Objective

You will get information about Tourism Places and Vacation

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

1. What is the title of the conversation?
2. How many weeks off does Julia have?
3. What is Nancy going to do to spend her week off?
4. What is Julia going to do at the beach with her cousin?
5. Does Nancy want to go to the beach with Julia?
6. What Nancy is going to bring ?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Who's the name of the man?
2. Who's the name of the woman?
3. What is his advice when she wants to go camping?
4. What is his comment when she plans to go abroad and study a foreign language?
5. Does he suggest her shouldn't go to the beach? Why?
6. According to the man, what the woman needs to do before she goes to another city to visit some museums and art gallery? Why?
7. What is the woman going to do if she probably will not go anywhere?
8. What's his comment about it?

Activity 3

Instruction: With your partner, tell about your vacation plans. Make sure your partner get useful information about vacation destination.

UNIT 6

Objective

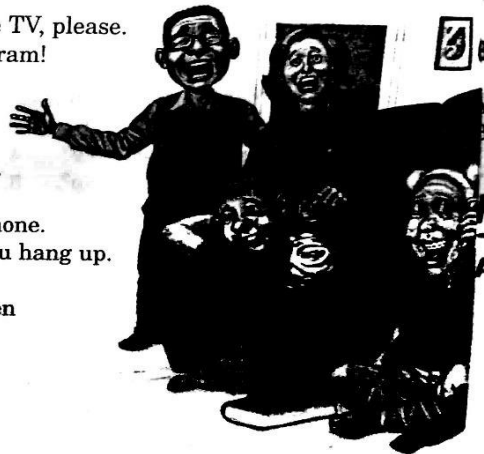
You will get information about Simple Request

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Mr. Field: Jason . . . Jason! Turn down the TV, please.
Jason: Oh, but this is my favorite program!
Mr. Field: I know. But it's very loud.
Jason: OK. I'll turn it down.
Mr. Field: That's better. Thanks.
Mrs. Field: Lisa, please pick up your things.
They're all over the floor.
Lisa: In a minute, Mom. I'm on the phone.
Mrs. Field: All right. But do it as soon as you hang up.
Lisa: OK. No problem!
Mrs. Field: Goodness! Were we like this when
we were kids?
Mr. Field: Definitely!



1. What is the title of this conversation?
2. Who is the name of the boy?
3. Who is the name of the girl?
4. Why the boy denied when his father asked him to turn down the TV?
5. Is he willing to turn down the Tv?
6. Why the girl`` reluctant to pick up her things from the floor?
7. Is she willing to pick up her things?

Do the parents did it when they were a kids?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Why the man asks someone to turn it (radio/tv) down?
2. Why the woman asks someone to pick them (things) up?
3. Why the man asks someone to take him (dog) for a walk?
4. Why the woman asks someone to close it (window)?
5. Why the man asks someone to turn that on (the lamp) for him?
6. The woman says, would you mind not leaving them on the counter when they are dirty, at least put them in the sink. What does the woman means by "Them"

Activity 3

Instruction: With your partner, tell about your way of how making a simple request. Give the example and make sure you give information about a good way to request something.


UNIT 7

Objective

**You will get information about cell phone and laptop
then how to use them**

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

 Listen and practice.

Jenny: Can I borrow your phone to call my boss?
Richard: I can't believe you still don't have a cell phone. Here you go.
Jenny: Thanks. Now, what do I need to do?
Richard: First of all, be sure to turn it on. And don't forget to dial the area code.
Jenny: OK, I can see the number, but I can't hear anything.
Richard: That's because you haven't pressed the "call" button.
Jenny: Oh, good. It's ringing.
Richard: Try not to get too excited. You'll probably get his voice mail.
Jenny: You're right. It's a recording.
Richard: Make sure to hit the "end" button or else you'll leave our conversation on his voice mail!



1. What is the topic of this conversation?
2. Why the man cannot believe the woman still doesn't have a cell phone?
3. Does the man want to lend his cell phone to the girl?
4. What the girl should do for the first? Turn it on and don't forget to dial the area code
5. Why the girl cannot hear anything from the phone? Because she hasn't pressed the "Call"
6. Does the boy tell her how to end the phone?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Who is the name of the girl? Janet
2. Who is the name of the boy? Matt
3. What happen with her laptop?
4. What does she normally use her laptop for?
5. How long does she usually leave it on?
6. What the boy suggests when the girl is away from her laptop?
7. Does the boy suggest her to download a new screen saver? Why?

Activity 3

Instruction: With your partner, tell about your experience when you used Cell Phone and Laptop for the first time.

UNIT 8

Objective

You will get information about Wedding day in Japan and Halloween

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

► Listen and practice.

Jill: Your wedding pictures are really beautiful, Emiko.

Emiko: Thank you. Those pictures were taken right after the ceremony.

Jill: Where was the ceremony?

Emiko: At a shrine. When people get married in Japan, they sometimes have the ceremony at a shrine.

Jill: That's interesting. Were there a lot of people there?

Emiko: Well, usually only family members and close friends go to the ceremony. But afterward we had a reception with family and friends.

Jill: So, what are receptions like in Japan?

Emiko: There's a big dinner, and after the food is served, the guests give speeches or sing songs.

Jill: It sounds like fun.

Emiko: It really is. And then, before the guests leave, the bride and groom give them presents.

Jill: The guests get presents?

Emiko: Yes, and the guests give money to the bride and groom.



1. What is the topic of the conversation?
2. When the pictures were taken?
3. Where was the ceremony?
4. Where is Emiko from? J
5. What are wedding receptions like in Japan?
6. What the bride and the groom do before the guest leave the receptions?
7. What the guests give to the bride and the groom before they leave the receptions?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What do you see when you walk down the street one fall day?
2. In what date the Halloween is held?
3. What is Halloween?
4. Some people think that Halloween Started in Ireland during.....
5. What the people do to scare away the dead?
6. In the United States, It's the night when Children dress up in customs and go to neighbors houses to.....
7. Halloween has become a fun holiday for.....

Activity 3

Instruction: With your partner, tell about your wedding day willingness, then explain the wedding day ceremony in your culture.

UNIT 9

Objective

You will get information about Neighborhood and Technology

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Tanya: This neighborhood sure has changed!

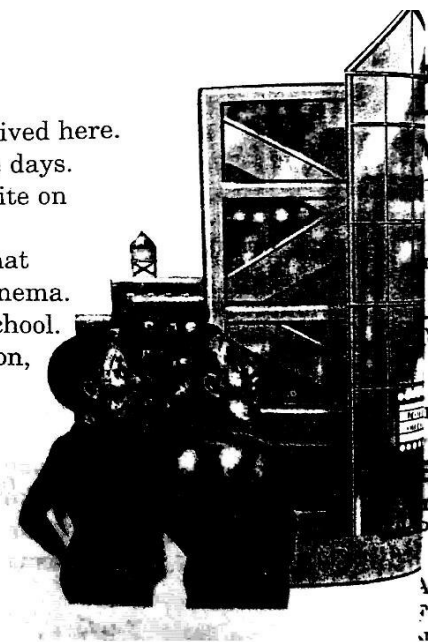
Matt: I know. A few years ago, not many people lived here.
But the population is growing so fast these days.

Tanya: Yeah. It seems like there's a construction site on every corner.

Matt: Remember how we used to buy candy at that little grocery store? Now it's a multiplex cinema.

Tanya: Yeah, and they're tearing down our high school. They're going to build a shopping mall. Soon, there will be just malls and parking lots.

Matt: That's because everyone has a car! Fifty years ago, people walked everywhere. Nowadays, they drive.



1. What else has changed in their neighborhood?
2. A few years ago not many people lived here, but what happen now?
3. A little grocery store has changed become.....
4. High school has become.....
5. Fifty years ago people walked everywhere, but now

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What is the title of this dialog?
2. What is jimmy listening?

3. Does his grandfather know what an mp3 player is? .
4. What is the mp3 player?
5. What Jimmy's grandfather listened when he was a child?
6. Where do most people get music now?
7. Does jimmy really think that everything will be in one piece of technology?
8. What happen if all the technology is in one piece of equipment?

Activity 3

Instruction: With your partner, tell about your neighborhood. Give her/him information of how being a good neighbor.

UNIT 10

Objective

You will get information about kinds of job and election debate

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Dan: I'm so broke. I really need to find a job!
Brad: So do I. Do you see anything good listed on the Internet?
Dan: How about this? A door-to-door salesperson to sell baby products.
Brad: Like diapers and things? No, thanks. And anyway, I'm not good at selling.
Dan: Well, I am! I might check that one out. Oh, here's one for you. An assistant entertainment director on a cruise ship.
Brad: That sounds like fun. I like traveling, and I've never been on a cruise ship.
Dan: It says here you have to work every day while the ship is at sea.
Brad: That's OK. I don't mind working long hours if the pay is good. What's the phone number?
Dan: It's 555-3455.



1. Why Dan is so broke?
2. Does Dan see anything good listed on the internet?
3. What kind of baby products he wants to sell?
4. Is Brad a good seller?
5. Dan offers a job for Brad as an assistant entertainment director.....
6. What is Brad's comment about that? Why?
7. When he has to work there (in cruise ship)?
8. What is his reason to work for long hours?
9. What's the phone number?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Who are the candidates for class president this year?
2. Why does Andre want to be a president?
3. Why does Jeri want to be a president?
4. How good Andre at working with people?
5. How good Jeri at working with people?
6. Does Andre can solve the problem easily?
7. Does Jeri can solve the problem easily?

Activity 3

Instruction: With your partner, tell about your neighborhood. Give her/him information of how being a good neighbor.

UNIT 11

Objective

**You will get information about what to do if
someone needs information**

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Kelly: Hello?
John: Oh, hello. I need some information. What currency is used in the European Union?
Kelly: Where?
John: The European Union.
Kelly: I think the euro is used in most of the EU.
John: Oh, right. And is English spoken much there?
Kelly: I really have no idea.
John: Huh? Well, what about credit cards? Are they accepted everywhere?
Kelly: How would I know?
John: Well, you're a travel agent, aren't you?
Kelly: What? This is a hair salon. You have the wrong number!



1. What is the title of this conversation?
2. Why does the man call the girl?
3. What currency is used in the Europe union?
4. Does he ask about English spoken in EU?
5. What is her answer about that?
6. What is her answer when the man asks about credit card?
7. Is the girl a travel agent?
8. Who does the man call?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Has Gina been saving money?
2. What is his comment about it?
3. The man has been modeling since.....
4. Does the man save his money? , why?
5. Why the man needs a job soon?
6. Why gina saves her money?

Activity 3

Instruction: With your partner, tell about your experience when someone else need some informations, what will you do? And what will you say to her/him.

UNIT 12

Objective

**You will get information about Movie and horse
race**

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Roger: Do you want to see a movie tonight?
Carol: Hmm. Maybe. What's playing?
Roger: How about the new James Bond film? I hear it's really exciting.
Carol: Actually, the last one was boring.
Roger: What about the movie based on Stephen King's new novel?
Carol: I don't know. His books are usually fascinating, but I don't like horror movies.
Roger: Well, what do you want to see?
Carol: I'm interested in the new Halle Berry movie. It looks good.
Roger: That's fine with me. She's a wonderful actress.



1. What is the title of this conversation?
2. Does the girl want to see a movie tonight?
3. What is her comment about the new James bond film?
4. Does she want to watch the movie based on Stephen King's new novel?
5. Does she like horror movies?
6. What does she want to see?
7. Who is the wonderful actress they are talking about?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What is the book telling about?
2. The name of the horse is?
3. Why this horse is so great?
4. When it happened?
5. The horse's owner was a millionaire who was very.....and
6. The trainer was a quiet man who used to be a
7. Besides a book there is also the movie which tells about it, who is the one that star?
8. Does the woman ever heard about it?
9. What is her comment?
10. What do they want to rent?
11. What does the man want to make?

Activity 3

Instruction: With your partner, tell about your favorite movie and why.

UNIT 13

Objective

You will get information about students from other country and friendship

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

▶ Listen and practice.

Ron: Have you met Raj, the student from India?

Emily: No, I haven't.

Ron: Well, he seems really nice, but there's one thing I noticed. He moves his head from side to side when you talk to him. You know, like this.

Emily: Maybe it means he doesn't understand you.

Ron: No, I don't think so.

Emily: Or it could mean he doesn't agree with you.

Peter: Actually, people from India sometimes move their heads from side to side when they agree with you.

Ron: Oh, so that's what it means!



1. Have you met student from India?
2. Who are they talking about?
3. Where does He come from?
4. There is one thing the speaker noticed about the man, what is that?
5. What does it mean?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Where does the man park his car?
What does he left in the car?

What happened with his car?

2. What does the girl found in her neighbor's driveway?

What does the girl do with the money?

What does the girl buy with the money?

3. His Aunt invited him for..... dinner

Does he come for his aunt invitation?

Why does he forget about the invitation?

4. SheLents her car to a friends who.....

What happen with her friend who borrows her car?

How much money she should spend for the damage of her car?

Activity 3

Instruction: With your partner, tell about your friendship and your experience if you ever had overseas friend.

Objective

You will get information about directions and information for some places like bank, post office and outdoor market

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

A. Could You tell me...

1. Where does the conversation take place?
2. Does the man know where the bank is?
3. Where is it?
4. What time the bank opens?
5. What should the girl do to know how often the buses leave for the city?
6. Do you know where the rest rooms are?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. What is the title of this topic?
2. What the boy wants to do at the bank?
3. What the girl wants to do at the post office?
4. Why the man needs to go to the outdoor market?
5. Why she needs to go to the nearest taxi stand?
6. Why the boy wants to know the cost to use the parking garage?
7. The girl needs something to eat. What she is going to do?

Instruction: With your partner, tell about your own experience about vacation. Make sure you give information about tourism places to your partner.

UNIT 15

Objective

You will get information about a great tan and caree fair

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

this conversation is between two people, they are Tracy and Mark

1. Did tracy find a summer job?
2. What is that?
3. What is Mark comment about that?
4. what about the man(mark), did he find a job this summer?
5. then what he has?
6. what are they?
7. Why does Tracy say that working in an intern sounds more intersetting?
8. Does Mark agree about that?
9. then why he more like being a landscaper?

Activity 2.

Instruction: listen the speakers from the audio carefully and give your response by answering these questions.

1. Who are the names of the speakers in this conversation?
2. where do their conversation take a place?
3. what cindy likes about working in the news?
4. Then why Tim does not like of being tv reporter?
5. then what Tim like in news?
6. What is his reason about that?
7. Does cindy say that tv reporter earn much money than writing in newspapr?
8. what is TIM statement about being a lawyer?
9. does cindy like helping people too?

10. does she want to be a lawyer too?
11. then what cindy likes to be?
12. does tim like it too, why?

UNIT 16

Objective

You will get information about how to make an appointment on the phone

Activity 1.

Instruction: Listen the conversation between two people, then answer some questions below.

This conversation is between two people, they are Tracy and Mark

1. What is the title of this conversation?
2. What does Jim have for a play tonight?
3. Does liz know about a clod night?
4. Where does jim want to meet liz?
5. when the show begins?
6. does liz want to meet him?
7. Why Alan at gas station?
8. Why Alan Calls Liz?
9. Does Liz want to pick him up at gas station?
10. Who is calling zack?
11. Where is zack when Liz trying to call?
12. Why Liz cannot meet jim at the theater?

Activity 2

after listening the audio complete the blanks below.

1. Man: Something I am worried about is..... in My country, after we've finished eating, we often.....
In the united states, do you have to leave the
2. Woman: I am going to be studying in One thing I amabout visiting my for the first time. When I..... , what should I do?
3. Man:and I are traveling to..... I m going to meet One thing about is meeting people for the first time. I am afraid I'll do What do you do in when you re introduced to people?
4. Woman: I am going to.....One thing that I am worried about is I wonder if it's ok to

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